

1 Following the Science by Roger A Pielke Sr.
2 University of Colorado at Boulder, Boulder, CO 80309 rpielkesr@gmail.com

3

4 1. Introduction

5 The pursuit of basic knowledge and conveying that knowledge for the benefit of society is one
6 of the most rewarding endeavors of life. The opportunity to devote one's professional life to
7 science in order to learn and create new knowledge is intoxicating. This short article highlights
8 some of the aspects of my career that perhaps students and others will find useful, including
9 life experiences that directly affected my career. I also suggest opportunities for major
10 advances in our understanding and predictability of Earth system processes.

11 My overarching message is that whatever path one chooses for a scientific career, success is
12 more likely if you are passionate about the subjects that you study. I have been fortunate to
13 choose a career that I enjoyed and that gave me the ability to mentor younger students and
14 other colleagues and see them grow professionally in stature. It has been rewarding to watch
15 my chosen discipline advance with improved scientific understanding, more refined
16 methodologies, and to become even more integral to our daily lives. My students and close
17 colleagues have played a major role in these advancements.

18 2. Career path

19 Of all the sciences, why did I get into meteorology and climate? My second scientific interest
20 was astronomy. However, weather is something we can directly and personally experience. As
21 children, we view the sky with excitement to watch the falling rain, sleet, or snow as we
22 monitor approaching snowstorms or hurricanes that can cancel school. Only later did I realize
23 that higher-level math and physics are needed for a career in meteorology

24 I grew up in a blue-collar town (Baltimore). As a result, as a teenager I was employed in jobs
25 that were outdoors and involved physical labor exposing me to the diverse communities that
26 lived in this city. This included the ugly exposure to the hyper-segregation of the city. I went to
27 only all-white schools and lived in a Jim Crow environment. Working with inner-city men,
28 however, educated me how much they are deprived of the same opportunities, despite similar
29 interests and talents. I also learned that tradesmen are, in fact, practical engineers. Expertise in
30 science and technology is not limited to those who have Ph.D.'s.

31 After receiving an undergraduate degree in mathematics at Towson State College (now Towson
32 University), with strong encouragement and support from my soon to be wife, Gloria Coleman,
33 I was admitted to the Pennsylvania State University for graduate school in meteorology. There I

34 worked with an internationally respected boundary layer meteorologist (Hans Panofsky) as my
35 advisor and was assigned to work on analyzing vertical turbulence statistics within the
36 boundary layer. This information was needed as input to assess risks from turbulence stress as
37 rockets were launched from the Kennedy Space Center. This experience (which culminated in
38 my Master thesis –Pielke and Panofsky, 1970) broadened my knowledge of the science of
39 meteorology and showed me that this professional discipline is much more than weather
40 observations and forecasting.

41 During my master’s program I was office roommates with Bill Cotton, who became a close
42 friend. This was well before he achieved the world class respect he has today in cloud physics,
43 mesoscale modeling and dynamics, and weather modification. When he received his doctorate,
44 he was hired by Joanne Simpson (Fleming, 2020; Tao et al., 2003) in NOAA’s Experimental
45 Meteorology Lab (EML) in Coral Gables Florida. Among the new activities under her supervision,
46 they offered me the opportunity to complete my doctoral research there. Moreover, it was a
47 broad responsibility. I was to create a model of the weather over South Florida as part of their
48 cumulus cloud seeding experiment.

49 This was the start of a long and fruitful mentorship with not only William (Bill) R. Cotton (where
50 I was de facto his first of many Ph.D. students he advised), but by another giant in the science
51 of meteorology, Joanne Simpson. Joanne is one of the pioneers of a wide range of topics in
52 tropical meteorology including her seminal contribution of the role of “hot towers” in deep
53 cumulus clouds in driving the Earth’s transfer of energy poleward from lower latitudes (Tao et
54 al., 2003; AGU, 2021). Even more important to me was the model of supervision she (and Bill)
55 practiced (Pielke Sr., 2003a). Joanne felt that she should allow the maximum amount of
56 independence to perform the research. This permission to “think outside the box” and
57 freedom for students to choose paths for research is a philosophy I adopted for my students.
58 She also allowed me to set up and conduct a field campaign in south Florida (Pielke and Cotton,
59 1977) even though my research focus was modeling. She felt that all scientists need to be
60 grounded with real world observations. I was also tasked with flying on research aircraft flights
61 in south Florida, some at only 200 m over land and 50 m over the ocean. The American
62 Geophysical Union “Joanne Simpson Medal for Mid-Career Scientists” is one example of the
63 formal recognition of her life’s goal to support younger scientists (see AGU, 2021).

64 As part of my research, I developed a three-dimensional model of the sea breezes over south
65 Florida. In the early 1970s working with a CDC 6600 computer at NOAA in Washington D.C., I
66 made the model domain and spatial resolution so that it would just fit into the available core
67 (worked out to be 10 km $\Delta x/\Delta y$). Each hour of simulated time required a day to get
68 results back as the program, on computer cards, was sent electronically to the National
69 Meteorological Center in Washington D.C. and results sent back to be output on computer

70 printout paper the next day. It is remarkable how much technology has progressed since then,
71 considering that this model could easily be run today on a 2020 smart phone! The model
72 results showed that the sea breeze forms well-defined low-level convergence zones, and
73 focused where deep cumulus convection was more favored to develop (Pielke, 1974). This is
74 critical information for the objective assessment of the value of cloud seeding since whether or
75 not a cloud is in one of these convergence zones makes a big difference on the eventual rainfall.
76 In our book (Cotton and Pielke, 2007) we discussed how overstating the capabilities of weather
77 modification resulted in its loss of credibility. Such a risk now exists, in my view, with respect to
78 the advocacy of geoengineering to deliberately alter the climate system.

79 Another benefit of working at EML was that we were co-located at the University of Miami in
80 Coral Gables with the National Hurricane Research Lab and the National Hurricane Center. I was
81 able to interact with each. Indeed, the Director of NHC, Robert Simpson, encouraged us to
82 stand behind operational weather forecasters and see them prepare their forecasts. I recall, for
83 example, watching them discuss model results and make predictions as Hurricane Agnes in
84 1972 began its destructive path inland over the Florida Panhandle and then up the east coast.
85 This taught me the value of research meteorologists interacting with operational weather
86 forecasters. It is an effective reality test of what we really understand. All scientists would
87 benefit by this exposure to making predictions and seeing how well they do in real time.

88 Joanne was subsequently offered an endowed chair in the Department of Environmental
89 Sciences at the University of Virginia. As part of her start up package she requested an Assistant
90 Professorship for me. This led to another broadening of my research perspective in that the
91 Department had internationally respected faculty in a range of environmental subjects. I was
92 able to sit in on classes and learn cutting edge research in hydrology, oceanography, and
93 ecology. I even taught a course on the U.S. Wilderness System. From this background, I was
94 appointed to a committee of The Nature Conservancy for one of their preserves and was also
95 active in promoting several areas in Virginia for federal Wilderness preservation. As part of her
96 encouragement to think outside of the box, I led an effort to assess the distribution of Red
97 Spruce in Virginia. With the cooperation of the state of Virginia, we obtained and planted red
98 spruce at a variety of locations in the mountains of the Blue Ridge and Alleghenies. We even
99 discovered a heretofore unknown tract of red spruce and alerted The Nature Conservancy to it.
100 The significance of this was that we concluded that this type of boreal tree species type was
101 much more widely distributed than traditionally assumed (Pielke, 1981).

102 What I found in my expansion outside of meteorology was that by collaborating with ecologists,
103 oceanographers, and hydrologists, research results could be achieved that could not have been
104 completed from just one discipline. I was joined in this outreach by fellow faculty member and
105 meteorologist Mike Garstang who, among his many accomplishments, has authored seminal

106 work on elephants and their social life (Garstang, 2015). Indeed, my cross-discipline interactions
107 convinced me that *ecology* is just a term biological scientists use to refer to the *climate system*.
108 They are looking at the same topic – just from two distinctly different perspectives. We need
109 much more interaction including with social scientists.

110 I also learned to work with the students and postdoctoral researchers in my group as colleagues
111 who could teach me as much, or more, than I would teach them. This symbiotic relationship
112 resulted in a number of peer-reviewed papers, theses, and dissertations including those on
113 interdisciplinary studies. I also adopted the approach that in addition to satisfying requirements
114 and goals of specific research projects, I worked with the students to complete other, non-
115 funded research topics. This culminated in numerous original papers.

116 Working with Joanne also introduced me to sexism and discrimination which she experienced
117 throughout her career and is documented in detail in Fleming (2020). I saw this firsthand by a
118 subset of faculty in my Department at Virginia where they made insulting comments about her
119 when she was absent. This sensitized me to the difficulties that women have in entering
120 science, and I tried to help remedy, at least to a small amount, by recruiting women graduate
121 students.

122 My interaction with Joanne Simpson included Robert Simpson who was the former director of
123 the National Hurricane Center. He was also a pioneer in tropical meteorology. He and I
124 collaborated on contracts through his company, Simpson Weather Associates, on several topics
125 including hurricanes, hurricane modification, and the value of satellite rectennas to power
126 electricity on the ground (Pielke Sr., 1976). This collaboration taught me the use of private
127 companies as an effective mechanism to translate research into benefits for society. Private
128 companies are effective when networked with research universities. This later led to me
129 starting a private company (Aster) at Colorado State University for which Bill Cotton and I were
130 awarded Researcher of the Year in 1993 by the Colorado State University Research Foundation
131 (CSURF) for the development of the Regional Atmospheric Modeling System (RAMS). When
132 supported by Universities and also the faculty's Department, these outreach companies can
133 directly transfer fundamental new knowledge in science and engineering to practical uses
134 throughout society (Pielke Jr. et al., 2003).

135 I collaborated with Robert Simpson on research publications (Simpson and Pielke, 1976; Pielke
136 Sr., 2002a), and motivated by my interactions with him and my interest in hurricanes, wrote
137 two books on hurricanes, one in which my son took the lead (Pielke Sr., 1990; Pielke Jr. and
138 Pielke Sr., 1997). This was the proudest moment in my career, watching my son's maturation
139 over the years into an outstanding, internationally well-respected scientist and policy expert.

140 After seven years, at the encouragement of Bill Cotton (Cotton, 2020), who was now on the
141 faculty in the Atmospheric Science Department at Colorado State University (CSU), and with
142 support from Tom Vonderhaar at CSU, I moved there. Bill and I coauthored a book on weather
143 modification and on the climate issue (Cotton and Pielke, 2007), which urged that the climate
144 researchers learn from the mistaken overconfidence and overselling of predictions in our ability
145 to deliberately alter the weather.

146 At CSU, Bill and I also worked together with Craig Tremback and Bob Walko to create the
147 Regional Atmospheric Modeling System (RAMS) – Pielke et al. (1992) and Cotton et al. (2003).
148 This model has been used worldwide, including its very successful adoption and improvement
149 for Brazil’s forecast system (<http://brams.cptec.inpe.br/>). I worked closely with outstanding U.S.
150 and foreign Ph.D. Research Associates who were supported on our grants and contracts or
151 short- and longer-term visitors, including Debbie Abbs, Jimmy Adegoke, Roni Avissar, Marina
152 Baldi, Haroldo Campos Velho, Giovanni Dalu, George Kallos, John Garratt, Khishig
153 Jamiyansharav, Bob Kessler, Tsengdar Lee, Lixin Lu, Walt Lyons, the late Ytzhak Mahrer (Haikin
154 and Pielke Sr., 2018), Dick McNider, Dragutin Mihailovic, Joseph Mukabana, Mel Nicholls, Dev
155 Niyogi, Yoshi Ookouchi, Joe Otterman, Bill Physick, Moti Segal, Yongnian Shi, Herbert ter Maat,
156 Marek Uliasz, Zhoujia Ye, and Conrad Ziegler. I also served on external Ph.D. committees at
157 other U.S. and foreign universities.

158 At CSU, while we accomplished important research as part of the goals of funded grants and
159 contracts, some of our best achievements were not specifically funded. Working with world-
160 class students and research staff across a range of disciplines provided an opportunity for
161 original research studies. I also was fortunate to have an exceptionally qualified research
162 coordinator for my project group – Dallas Staley. She has contributed and continues to
163 contribute to a wide range of editorial and managerial tasks. She has worked with me for over
164 30 years and was, and is, a valuable contributor to the vigor of our research group.

165 I spent two sabbaticals at The Natural Resource Ecology Lab (NREL) at CSU. During the first visit,
166 we coupled our atmospheric weather model to two biogeochemical models (e.g., Pielke et al.,
167 1999; Lu et al., 2001). In one of our papers we showed that on the shorter time period, the
168 biogeochemical effect of carbon dioxide on weather was much more important than the
169 radiative effect of added carbon dioxide (Eastman et al., 2001). This cross-discipline work
170 provided a perspective that could not have been achieved without interacting with the
171 ecological community. In conjunction with ecologists and hydrologists, we alerted the
172 community that risks from the human intervention in the climate system involve more than the
173 emission of CO₂ into the atmosphere (McAlpine et al., 2010; Pielke et al., 2009).

174 There was also an opportunity at CSU to integrate the physical component of weather with
175 atmospheric chemistry. In the 1980s, air quality was not considered part of our weather. The

176 federal management of these two issues was led by two different agencies (National Weather
177 Service; Environmental Protection Agency). Indeed, the American Meteorological Society
178 stated that flash floods were the greatest reason for the loss of life due to weather in the
179 United States. I wrote an essay (Pielke, 1979) challenging this view where I documented a much
180 larger loss of life due to air pollution than all other weather hazards combined. This finding has
181 wide-reaching implications for environmental justice and equity that continues to be
182 overlooked.

183 This interest in combining atmospheric physics and atmospheric chemistry led me to become
184 one of the faculty proponents of bringing this discipline into the atmospheric science program
185 at Colorado State University. As a result of this effort, we hired two excellent atmospheric
186 chemists (Sonia Kreidenweis and Jeff Collet). In the years since, these two colleagues have built
187 an impressive world-class program on this subject. The Department is known today for its
188 excellent graduate studies in atmospheric chemistry. During my two terms as a Commissioner
189 on the Colorado Air Quality Commission, I was able to participate in policymaking on this
190 subject as well as on asbestos regulation and EPA criteria pollutant requirements.

191 I was also able to reach out to mathematicians and physicists to broaden the understanding of
192 fundamental behavior in the climate system. During my second sabbatical, which I also spent at
193 NREL, I focused on nonlinear dynamics and chaos. Among our results was discussing how chaos
194 theory applies to the atmosphere (e.g., Zeng et al., 1990, 1993). For example, in Rial et al.
195 (2004) and Sveinsson et al. (2003), we used real world data to show that the climate system is
196 highly nonlinear in which inputs and outputs are not proportional and change is often episodic
197 and abrupt. More recently, we have shown that the statement that small perturbations can
198 ever affect large-scale atmospheric circulations at long distances (i.e., a flap of a butterfly wing
199 can cause a tornado) is completely erroneous (Shen et al., 2018).

200 During my tenure at CSU, we started research on using artificial intelligence to supplement, and
201 maybe even replace the traditional grid-based numerical weather prediction models (Pielke et
202 al., 2006, 2007). The field of atmospheric modeling is entering a major shift in the tools used for
203 weather prediction. Rather than continue to develop the models using grid based and/or
204 spectral wave number techniques, such as I discuss in detail in Pielke Sr. (2013), the new
205 generation models will be based on machine learning in part, or in their entirety.

206 I discussed this concept, for example, in Chapters 7 and 8 in Pielke Sr. (2013). With respect to
207 traditional parameterizations, the physical fidelity of the parameterization is not important as
208 long as it is as least as accurate as the traditional parameterization. In an atmospheric model,
209 several different parameterizations usually are applied to reproduce the various physical
210 processes (e.g., radiative fluxes, turbulence, cumulus clouds, etc.). However, it is unrealistic to
211 separate the processes in this way since the observations and physics make no such artificial

212 separation. These processes are, in fact, three dimensional and interact with each other. Thus
213 the most effective way to implement a machine learning-based parameterization is to combine
214 all of the relevant physics that result in diabatic heating and cooling, precipitation, atmospheric
215 moistening and drying, etc.

216 In weather (short and long term) and more generally in climate forecasting, we want the most
217 accurate predictions as they affect society and the environment. Explaining why the weather
218 behaves the way observed, of course, is a process study and we do want to understand the
219 physics, but it is not a necessary requirement for skillful forecasts. Machine learning will
220 complement process understanding as we seek to explain its results. Therefore machine
221 language-based atmospheric prediction models will be a path forward to more skillful model
222 predictions.

223 I also applied the concept that spatial and temporal averaging (integral properties) can provide
224 robust measures of key climate metrics. For instance, in Pielke Sr. (2003b, 2008) it was shown
225 how measurements of ocean heat content change averaged over monthly and longer-time
226 periods and over the entire ocean can be used to obtain an accurate measure of the top of the
227 globally-averaged atmosphere radiative imbalance over that time period. We also showed that
228 using the well understood relationship between pressure, temperature, and winds on the
229 synoptic scale at mid and high latitudes, 200 mb winds can be used monitor long-term changes
230 in the zonally-averaged temperature gradient as a function of latitude (Pielke Sr. et al., 2001).
231 The winds at the level are the result of the integration of the spatial temperature distribution
232 below that level.

233 I also visited the University of Arizona multiple times over the last twenty years. Working with
234 Ben Herman and Xubin Zeng we observed that temperatures at 500 mb seldom go below -40°C
235 or so even after first reaching these values in late Fall (Chase et al., 2002). We followed up with
236 several papers and extended it to the finding that temperatures also seldom warm above about
237 -3°C in the tropics and elsewhere all year (Chase et al., 2015). This self-regulation of
238 tropospheric temperatures constrains changes in the jet stream and baroclinic storm dynamics
239 and therefore restricts changes in climate variability and longer-term change. I continue to have
240 close research collaboration with Professor Zeng on the subjects of predictability of weather,
241 machine learning capabilities, nonlinear dynamics, and chaos theory.

242 At CSU, I was invited to serve as State Climatologist for Colorado. This was an opportunity to do
243 more outreach to the public to communicate weather and climate data and interpretation. I
244 also was elected as President of the American Association of State Climatologists where our
245 annual meeting was sponsored in the state of a different State Climatologist each year. This
246 again broadened my perspective in seeing what users (stakeholders) require in terms of
247 weather and climate data. We also published a statement on climate (Pielke Sr., 2002b).

248 One of my most enjoyable components of my career is the cultural diversity I was introduced
249 to. I traveled widely as part of my research and also sponsored students and researchers from
250 many countries including Japan, Australia, New Zealand, China (both the PRC and Taiwan),
251 India, Israel, Kenya, Brazil, Peru, Colombia, South Africa, Turkey, Serbia, Argentina, Mexico,
252 Brazil, Columbia, Bangladesh, Mongolia, Germany, Italy, Brazil, Canada, France, The
253 Netherlands, and England. In addition, the U.S. Air Force sent officers to our research group
254 where they earned masters and doctoral degrees. A list of their names, research papers, and
255 theses and dissertations are available at the link [https://cires.colorado.edu/research/research-](https://cires.colorado.edu/research/research-groups/roger-pielke-sr-group)
256 [groups/roger-pielke-sr-group](https://cires.colorado.edu/research/research-groups/roger-pielke-sr-group). I continue to interact with many of my former students and
257 research staff. My daughter, Tara Green (an outstanding creative author web designer), invited
258 me to work with AOL as the Weather Guy, answering weather questions that were asked by
259 children each day via the internet which I did for several years and very much enjoyed.

260 My travels exposed me to diverse cultures and history. It enriched my experiences and helped
261 place my life in perspective, including seeing what life experiences others had and have today.
262 As an example, this included my attendance at a Dahlem Conference (Pielke, 1998; Dalem
263 Konferenzen, 2021) in Berlin (West Berlin at the time) which was in a home confiscated by the
264 Nazis in the 1930s during their horrific campaign of genocide. The house, owned by the Free
265 University of Berlin, was left as it existed for homeowners who presumably were killed. It
266 placed what we read in history books in stark reality. I also visited Masada in Israel during an
267 extended visit there with Ytzhag Mahrer of the University of Jerusalem at Rehovot, where Jews
268 fought the Roman Empire for independence in a revolt in 74 AD and retreated to a large
269 fortified mesa adjacent to the Dead Sea. There they fought to the death rather than surrender.
270 In the Golan Heights of Israel, in a more recent threat, we drove by a cannon destroyed from
271 the last Israeli-Arab war as well as mine fields.

272 In Amsterdam, I visited the Anne Frank house with Pinhas Alpert of Tel Aviv University. He
273 mentioned that even at that time, he was concerned about wearing a yamaka due to still
274 existing anti-Semitism in Europe. Ytzhag's father, who was a judge in the 1930s, related to me
275 how he and his wife escaped Germany to British controlled Palestine just before the
276 opportunity for Jews to leave Germany was closed.

277 I was invited to a conference in Kenya by Joseph Mukabana of the University of Nairobi, where
278 not only did I experience a rich fauna and flora in the parks, but saw the vast poverty in our
279 travel between parks. I also saw the excellent scientific talent in the region, equal to scientists
280 everywhere, including colleagues from Kenya, Ethiopia, Madagascar, Botswana, and other sub-
281 Saharan countries. When I visited India, I found it incredibly diverse, but also densely populated
282 with widespread poverty. In both these poor counties, however, the pleasantness and
283 welcoming of almost all the local people I interacted with is a memory I will always cherish. It

284 confirmed, that despite horrendous behavior by some in leadership positions, most people,
285 irrespective of culture, race, nationality, or gender have the same life goals and values that
286 most of us do. The world really is a village and being a scientist permits lifelong diverse
287 interactions and collaborations.

288 After working at Colorado State University for 25 years, I decided to retire and accepted a part-
289 time position at CIRES at the University of Colorado in Boulder. I taught several courses in the
290 first few years and have continued part-time research in that venue with colleagues at The
291 University of Arizona (Xubin Zeng), San Diego State University (Bo-Wen Shen), Western
292 Kentucky University (Eric Rappin), University of Nebraska (Rezaul Mahmood), the University of
293 Washington (Faisal Hossain), and the University of Alabama at Huntsville (U.S. Nair).

294 As part of my retirement activities, I started a weblog which I wrote for 8 years
295 (<https://pielkeclimatesci.wordpress.com/>). These social platforms have provided a very
296 effective way to bypass institutional roadblocks and have revolutionized how scientists can
297 communicate with the public and policymakers. My involvement broadened to include policy-
298 relevant environmental studies. Currently, the Paris 1.5°C/2°C global surface temperature
299 anomalies are used as the primary starting metric to assess future environmental and social
300 vulnerabilities to water resources, energy, food, ecosystem function, and human health,
301 primarily from added CO₂. These temperature anomalies from added greenhouse gases,
302 particularly added CO₂, is assumed to cause and dominate “climate change” on multi-decadal
303 time scales.

304 There is the issue, of course, in that the term ‘climate’ has two definitions. A broader view is
305 that climate consists of the atmosphere, oceans, land, and cryosphere. The second definition is
306 that climate is the term used for the long-term (e.g., multidecadal) statistics of weather (the
307 latter use of the term “climate” is just a definition for longer-term weather statistics; e.g., “so-
308 called “seasonal climate predictions” are really just three-month averaged weather data). We
309 associate “weather” with shorter-term statistics (e.g., today’s maximum and minimum
310 temperature).

311 The first definition, illustrated in Figure 1, is the framing that should be used for assessing multi-
312 decadal risks. The natural components and increasingly the human disturbance of the climate
313 system, should be the focus with respect to the issue of climate. The International Geosphere-
314 Biosphere Programme (IGBP) was ideally suited to advance the understanding of the climate as
315 a system but was unfortunately terminated at the end of 2015 (IGBP, 2015). In contrast, the
316 IPCC framing of the climate issue starts with the physical part of the climate system, which, in
317 my view, limits the accurate assessment of the role of humans in the climate system.

318 These human influences include greenhouse gas emissions, land-use changes, and aerosol
319 pollution as they affect the state variables in Figure 1. Each are contributing to local, regional,
320 and global climate changes, which are superimposed on natural changes and variability (NRC,
321 2005; Kabat et al., 2004; Matsui and Pielke, 2006; Pielke et al. 2016). All of these will affect
322 future risks. Unfortunately, the IPCC has adopted the use of multidecadal climate projections
323 run with added CO₂ and other human greenhouse gases as the primary climate forcings over
324 this time scale (IPCC, 2014). The first Working Group report of the IPCC adopts this view, and
325 subsequent Working Group reports are based on this view. The term “top-down approach” can
326 be also used to characterize its methodology as the global climate models provide the overall
327 foundational structure for the IPCC framing.

328 The top-down outcome vulnerability approach, however, depends on skillful decadal and longer
329 regional and local climate predictions. However, summaries of multidecadal climate model
330 prediction skill (e.g., Pielke et al., 2012, 2013; IPCC, 2013 Chapter 11), when tested with
331 hindcast runs of changes in regional climate statistics, show little if any skill in this metric over
332 decadal (and longer) time scales. If sufficient skill cannot be shown for these tests, they either
333 should not be used at all, or presented as just model sensitivity tests. We also further
334 documented the failure of regional skill of downscaling from the global models (Pielke and
335 Wilby, 2012). In coming years, and even to an extent at the present, computer power has
336 matured to the extent that global models themselves are achieving sufficient resolution to
337 avoid the need for downscaling, but their regional predictive skill still needs to be improved.

338 A paradigm shift is, therefore, needed to move away from the current, too narrowly confined
339 top-down IPCC approach based on these models. We have proposed the adoption of the
340 bottom-up, vulnerability approach (Pielke et al., 2012). I anticipate this will be increasingly
341 adopted as the serious predictive limitations of the top-down approach become better
342 recognized. Examples of this more inclusive approach are presented in Kabat et al. (2004), Kling
343 et al. (2020), Kittel et al. (2011), Hossain et al. (2017, 2020a,b), and Pielke Sr. and Hossain
344 (2020). The goal is to focus on the weather (short-term) and climate (longer-term) component
345 of stress, but also consider in-depth, other environmental and social threats. In terms of
346 upcoming opportunities to advance environmental science and to make optimal policy
347 decisions on reducing threats to key resources including with respect to climate, the application
348 of broad-based resource-based assessments are needed, of which climate models are only one
349 tool.

350 3. Conclusions

351 I have enjoyed a productive and enjoyable professional career. In this article, I provide some
352 highlights and several research topics which I encourage readers to build on.

353 My largest pleasure and achievement are the graduate students and post-doctoral research
354 associates I advised or co-advised, and who became my colleagues. I was pleased to play a role
355 in their career development and continue to enjoy collaborating with some of them. This is the
356 highest goal of being an academic scientist. The research knowledge that we jointly introduced
357 advances society. My students were at the University of Virginia, Colorado State University, and
358 the University of Colorado and their theses and dissertations are listed at
359 <https://cires.colorado.edu/research/research-groups/roger-pielke-sr-group>.

360

361

362

363

364 References

- 365 AGU, 2021: The Joanne Simpson Medal [https://www.agu.org/Honor-and-](https://www.agu.org/Honor-and-Recognize/Honors/Union-Medals/Joanne-Simpson-Medal)
366 [Recognize/Honors/Union-Medals/Joanne-Simpson-Medal](https://www.agu.org/Honor-and-Recognize/Honors/Union-Medals/Joanne-Simpson-Medal)
- 367 Chase, T.N., B. Herman, R.A. Pielke Sr., X. Zeng, and M. Leuthold, 2002: A proposed mechanism
368 for the regulation of minimum midtropospheric temperatures in the Arctic. *J. Geophys. Res.*,
369 107(D14), 10.10291/2001JD001425.
- 370 Chase, T. N., B. M. Herman, R. A. Pielke Sr., 2015: Bracketing mid-tropospheric temperatures in
371 the Northern Hemisphere: An observational study 1979 - 2013. *J. Climatol. Wea. For.*, 3,2,
372 <http://dx.doi.org/10.4172/2332-2594.1000131>.
- 373 Cotton, W.R., 2020: Memoir, The Setting Sun: A Life's Adventure - If I have seen further than
374 others, it is by standing upon the shoulders of my students.
375 <https://rams.atmos.colostate.edu/cotton/archives/frontpagelink3.html>
- 376 Cotton, W.R. and R.A. Pielke Sr., 2007: [Human impacts on weather and climate](http://www.cambridge.org/catalogue/catalogue.asp?isbn=9780521600569), Cambridge
377 University Press, 330 pp
378 <http://www.cambridge.org/catalogue/catalogue.asp?isbn=9780521600569>
- 379 Cotton, W.R., R.A. Pielke Sr., R.L. Walko, G.E. Liston, C. Tremback, H. Jiang, R.L. McAnelly, J.Y.
380 Harrington, M.E. Nicholls, G.G. Carrio, and J.P. McFadden, 2003: RAMS 2001: Current status and
381 future directions. *Meteor. Atmos. Phys.*, 82, 5-29.
- 382 Dalem Konferenzen 2021: https://en.wikipedia.org/wiki/Dalem_Konferenzen
- 383 Eastman, J.L., M.B. Coughenour, and R.A. Pielke, 2001: The effects of CO₂ and landscape change
384 using a coupled plant and meteorological model. *Global Change Biology*, 7, 797-815.
- 385 Fleming J.R.: 2020: First Woman - Joanne Simpson and the Tropical Atmosphere. Oxford
386 University Press. 224 pp ISBN: 9780198862734
- 387 Garstang, M. 2015: Elephant Sense and Sensibility: Behavior. Academic Press, 133 pp.
- 388 Haikin, N., and R.A. Pielke, Sr., 2018: YITZHAK MAHRER: 1943-2017. *Bull. Amer. Meteor. Soc.*,
389 99(7), July 2018, p. 1480.
- 390 Hossain, F., E. Beighley, S. Burian, J. Chen, A. Mitra, D. Niyogi, R.A. Pielke Sr., and D. Wegner,
391 2017: Review approaches and recommendations for improving resilience of water management
392 infrastructure: The case for large dams. *J. Infrastructure Systems*, 23, Issue 4, Dec. 2017, DOI:
393 10.1061/(ASCE)IS.1943-555X.0000370

394 Hossain F., J. Arnold, D. Niyogi, R.A. Pielke Sr., J. Chen, D. Wegner, A. Mitra, S. Burian, E.
395 Beighley, C. Brown, and V. Tidwell, 2020a: Survey of Water Managers for Twenty-First Century
396 Challenges. In: Hossain F. (eds) Resilience of Large Water Management Infrastructure. Springer,
397 Cham, 21-34.

398 Hossain F., D. Niyogi, R.A. Pielke Sr., J. Chen, D. Wegner, A. Mitra, S. Burian, E. Beighley, C.
399 Brown, and V. Tidwell, 2020b: Current Approaches for Resilience Assessment. In: Hossain F.
400 (eds) Resilience of Large Water Management Infrastructure. Springer, Cham, 35-43.

401 IGBP, 2015: Reflections on a three-decade legacy. Global Change IGBP Newsletter.
402 [http://www.igbp.net/news/news/news/reflectionsonathreedecadelegacy.5.950c2fa1495db708](http://www.igbp.net/news/news/news/reflectionsonathreedecadelegacy.5.950c2fa1495db7081e1b5a5.html)
403 [1e1b5a5.html](http://www.igbp.net/news/news/news/reflectionsonathreedecadelegacy.5.950c2fa1495db7081e1b5a5.html)
404

405 IPCC, 2013: Climate Change 2013: The Physical Science Basis. Contribution of Working Group I
406 to the Fifth Assessment Report of the Intergovernmental Panel on Climate Change (Stocker,
407 T.F., D. Qin, G.-K. Plattner, M. Tignor, S.K. Allen, J. Boschung, A. Nauels, Y. Xia, V. Bex and P.M.
408 Midgley (eds.)). Cambridge University Press, Cambridge, United Kingdom and New York, NY,
409 USA, 1535 pp.
410

411 IPCC, 2014: Climate Change 2014: Synthesis Report. Contribution of Working Groups I, II and III
412 to the Fifth Assessment Report of the Intergovernmental Panel on Climate Change [Core
413 Writing Team, R.K. Pachauri and L.A. Meyer (eds.)]. IPCC, Geneva, Switzerland, 151 pp.
414

415 Kabat, P., Claussen, M., Dirmeyer, P.A., J.H.C. Gash, L. Bravo de Guenni, M. Meybeck, R.A. Pielke
416 Sr., C.J. Vorosmarty, R.W.A. Hutjes, and S. Lutkemeier, Editors, 2004: Vegetation, water,
417 humans and the climate: A new perspective on an interactive system. Springer, Berlin, Global
418 Change - The IGBP Series, 566 pp. <http://www.springer.com/us/book/9783642623738>

419 Kittel, T.G.F., et al. 2011: A vulnerability-based strategy for incorporating climate change in
420 regional conservation planning: Framework and case study for the British Columbia Central
421 Interior. BC Journal of Ecosystems and Management 12(1): 7-35.
422 <http://jem.forrex.org/index.php/jem/article/view/89>.

423 Kling, M. M., S. Auer, P.J. Comer, D.D. Ackerly, and H. Hamilton, 2020: Multiple axes of
424 ecological vulnerability to climate change. Global Change Biology, 26, 2798–2813.

425 Lu, L., R.A. Pielke, G.E. Liston, W.J. Parton, D. Ojima, and M. Hartman, 2001: Implementation of
426 a two-way interactive atmospheric and ecological model and its application to the central
427 United States. J. Climate, 14, 900-919.

428 Matsui, T., and R.A. Pielke Sr., 2006: Measurement-based estimation of the spatial gradient of
429 aerosol radiative forcing. *Geophys. Res. Letts.*, 33, L11813, doi:10.1029/2006GL025974.

430 McAlpine, C.A., J.G. Ryan, L. Seabrook, S. Thomas, P.J. Dargusch, J.I. Syktus, R.A. Pielke Sr. A.E.
431 Etter, P.M. Fearnside, and W.F. Laurance, 2010: More than CO₂: A broader picture for managing
432 climate change and variability to avoid ecosystem collapse. *Current Opinion in Environmental*
433 *Sustainability*, 2:334-336, DOI10.1016/j.cosust.2010.10.001.
434 <https://pielkeclimatesci.files.wordpress.com/2015/12/r-355.pdf>

435 National Research Council, 2005: Radiative forcing of climate change: Expanding the concept
436 and addressing uncertainties. Committee on Radiative Forcing Effects on Climate Change,
437 Climate Research Committee, Board on Atmospheric Sciences and Climate, Division on Earth
438 and Life Studies, The National Academies Press, Washington, D.C., 208 pp.
439 <http://www.nap.edu/openbook/0309095069/html/>

440 Pielke Jr., R.A., and R.A. Pielke Sr., 1997: Hurricanes: Their nature and impacts on society. John
441 Wiley and Sons, England, 279 pp. <http://pielkeclimatesci.files.wordpress.com/2012/10/b-11.pdf>

442 Pielke Jr., R.A., J. Abraham, E. Abrams, J. Block, R. Carbone, D. Chang, K. Droegemeier, K.
443 Emanuel, E.W. Friday Jr., R. Gall, J. Gaynor, R. Getz, T. Glickman, B. Hoggatt, W.H. Hooke, E.R.
444 Johnson, E. Kalnay, J. Kimpel, P. Kocin, B. Marler, R. Morss, R. Nathan, S. Nelson, R.A. Pielke Sr.,
445 M. Pirone, E. Prater, W. Qualley, K. Simmons, M. Smith, J. Thomson, and G. Wilson, 2003: The
446 USWRP Workshop on the weather research needs of the private sector. *Bull. Amer. Meteor.*
447 *Soc.*, 84, ES53-ES67.

448 Pielke, R.A., 1974: A three-dimensional numerical model of the sea breezes over south Florida.
449 *Mon. Wea. Rev.*, 102, 115-139.

450 Pielke, R.A., 1976: Inadvertent weather modification potentials due to microwave transmissions
451 and the thermal heating at SPS rectenna sites. A preliminary draft report of a study conducted
452 by Simpson Weather Associates for Lockheed Electronics Company, Inc. under terms of the
453 Purchase Order and Professional Services Agreement dated 1 December 1976.
454 <http://pielkeclimatesci.files.wordpress.com/2010/01/rpt-1.pdf>

455 Pielke, R.A. 1979: Air Pollution - A National Concern. *Bull. Amer. Meteor. Soc.*, 78, 1461.

456 Pielke, R.A., 1981: The distribution of spruce in west-central Virginia before lumbering.
457 *Castanea*, The Journal of the Southern Appalachian Botanical Club, Sept., 201-216.

458 Pielke, R.A., 1990: The hurricane. Routledge Press revivals 2011, London, England, 226 pp.
459 <http://www.routledge.com/books/details/9780415615549/>

460 Pielke, R.A. Sr., 2002a: Foreword. In: Hurricane! Coping with Disaster. R. Simpson, R. Anthes,
461 and M. Garstang. Eds., American Geophysical Union, Special Publication, Vol. 55, Washington,
462 D.C., pgs v-vi.

463 Pielke Sr., R.A., 2002b: State climatologists issue policy on climate change. EOS, Vol 83, #15.

464 Pielke Sr., R.A., 2003a: Joanne Simpson -- An ideal model of mentorship. AMS Meteorological
465 Monographs, Vol. 29, No. 15, 17-24.

466 Pielke Sr., R.A., 2003b: Heat storage within the Earth system. Bull. Amer. Meteor. Soc., 84, 331-
467 335.

468 Pielke Sr., R.A., 2008: A broader view of the role of humans in the climate system. Physics
469 Today, 61, Vol. 11, 54-55.

470 Pielke Sr., R.A., 2013: Mesoscale meteorological modeling. 3rd Edition, Academic Press, 760 pp.

471 Pielke, R.A. and W.R. Cotton, 1977: A mesoscale analysis over south Florida for a high rainfall
472 event. Mon. Wea. Rev., 105, 343-362.

473 Pielke Sr., R.A., and F. Hossain, 2020: A Recommended Paradigm Shift in the Approach to Risks
474 to Large Water Infrastructure in the Coming Decades. In: Hossain F. (eds) Resilience of Large
475 Water Management Infrastructure. Springer, Cham, 88-109.

476 Pielke, R.A. and H.A. Panofsky, 1970: Turbulence characteristics along several towers. Bound.-
477 Layer Meteor., 1, 115-130.

478 Pielke Sr., R.A., and R.L. Wilby, 2012: Regional climate downscaling – what’s the point? Eos
479 Forum, 93, No. 5, 52-53, doi:10.1029/2012EO050008.

480 Pielke Sr., R.A., and R.G. Simpson, 1976: Hurricane development and movement. Invited
481 contribution to Appl. Mechanics Rev., May, 601-609. Pielke, R.A., W.R. Cotton, R.L. Walko, C.J.
482 Tremback, W.A. Lyons, L.D. Grasso, M.E. Nicholls, M.D. Moran, D.A. Wesley, T.J. Lee, and J.H.
483 Copeland, 1992: A comprehensive meteorological modeling system -- RAMS. Meteor. Atmos.
484 Phys., 49, 69-91.

485 Pielke Sr., R.A., G.E. Liston, J.L. Eastman, L. Lu, and M. Coughenour, 1999: Seasonal weather
486 prediction as an initial value problem. J. Geophys. Res., 104, 19463-19479.

487 Pielke Sr., R.A., T.N. Chase, T.G.F. Kittel, J. Knaff, and J. Eastman, 2001: Analysis of 200 mbar
488 zonal wind for the period 1958-1997. J. Geophys. Res., 106, D21, 27287-27290.

489 Pielke Sr., R.A., T. Matsui, G. Leoncini, T. Nobis, U. Nair, E. Lu, J. Eastman, S. Kumar, C. Peters-
490 Lidard, Y. Tian, and R. Walko, 2006: A new paradigm for parameterizations in numerical
491 weather prediction and other atmospheric models. *National Wea. Digest*, 30, 93-99.

492 Pielke Sr., R.A., D. Stokowski, J.-W. Wang, T. Vukicevic, G. Leoncini, T. Matsui, C. Castro, D.
493 Niyogi, C.M. Kishtawal, A. Biazar, K. Doty, R.T. McNider, U. Nair, and W.K. Tao, 2007: Satellite-
494 based model parameterization of diabatic heating. *EOS*, Vol. 88, No. 8, 20 February, 96-97.

495 Pielke Sr., R., K. Beven, G. Brasseur, J. Calvert, M. Chahine, R. Dickerson, D. Entekhabi, E.
496 Foufoula-Georgiou, H. Gupta, V. Gupta, W. Krajewski, E. Philip Krider, W. K.M. Lau, J.
497 McDonnell, W. Rossow, J. Schaake, J. Smith, S. Sorooshian, and E. Wood, 2009: Climate
498 change: The need to consider human forcings besides greenhouse gases. *Eos*, Vol. 90, No. 45,
499 10 November 2009, 413.

500 Pielke Sr., R.A., R. Wilby, D. Niyogi, F. Hossain, K. Dairaku, J. Adegoke, G. Kallos, T. Seastedt, and
501 K. Suding, 2012: Dealing with complexity and extreme events using a bottom-up, resource-
502 based vulnerability perspective. *Extreme Events and Natural Hazards: The Complexity
503 Perspective Geophysical Monograph Series 196 American Geophysical Union.*
504 10.1029/2011GM001086

505 Pielke Sr, R.A., J. Adegoke, F. Hossain, G. Kallos, D. Niyogi, T. Seastedt, K. Suding, C. Wright,.,
506 2013: *Climate Vulnerability, Understanding and Addressing Threats to Essential Resources*, 1st
507 Edition. Eds., Academic Press, 1570 pp.

508 Pielke Sr., R.A., R. Mahmood, and C. McAlpine, 2016: Land's complex role in climate change.
509 *Physics Today*, 69(11), 40. <https://pielkeclimatesci.files.wordpress.com/2016/11/r-384.pdf>

510 Pielke Sr., R.A., J. Adegoke, F. Hossain, and D. Niyogi, 2021: Environmental and Social Risks to
511 Biodiversity and Ecosystem Health – A Bottom-Up, Resource-Focused Assessment Framework.
512 Submitted to Special Issue, *Climate*.

513 Rial, J., R.A. Pielke Sr., M. Beniston, M. Claussen, J. Canadell, P. Cox, H. Held, N. de Noblet-
514 Ducoudre, R. Prinn, J. Reynolds, and J.D. Salas, 2004: Nonlinearities, feedbacks and critical
515 thresholds within the Earth's climate system. *Climatic Change*, 65, 11-38.

516 Shen, B-W., R.A. Pielke Sr, X. Zeng, S. Faghih-Naini, C.-L. Shie , R. Atlas, J.-J. Baik , and T.A.L.
517 Reyes, 2018: Butterfly effects of the first and second kinds: New insights revealed by high-
518 dimensional Lorenz models. 11th CHAOS Conference Proceedings, 5 - 8 June 2018, Rome, Italy.

519 Simpson, R.G. and R.A. Pielke, 1976: Hurricane development and movement. Invited
520 contribution to *Appl. Mechanics Rev.*, May, 601-609.

521 Sveinsson, O.G.B., J.D. Salas, D.C. Boes, and R.A. Pielke Sr., 2003: Modeling of long-term
 522 variability of hydroclimatic processes. J. Hydrometeor., 4, 489-505.

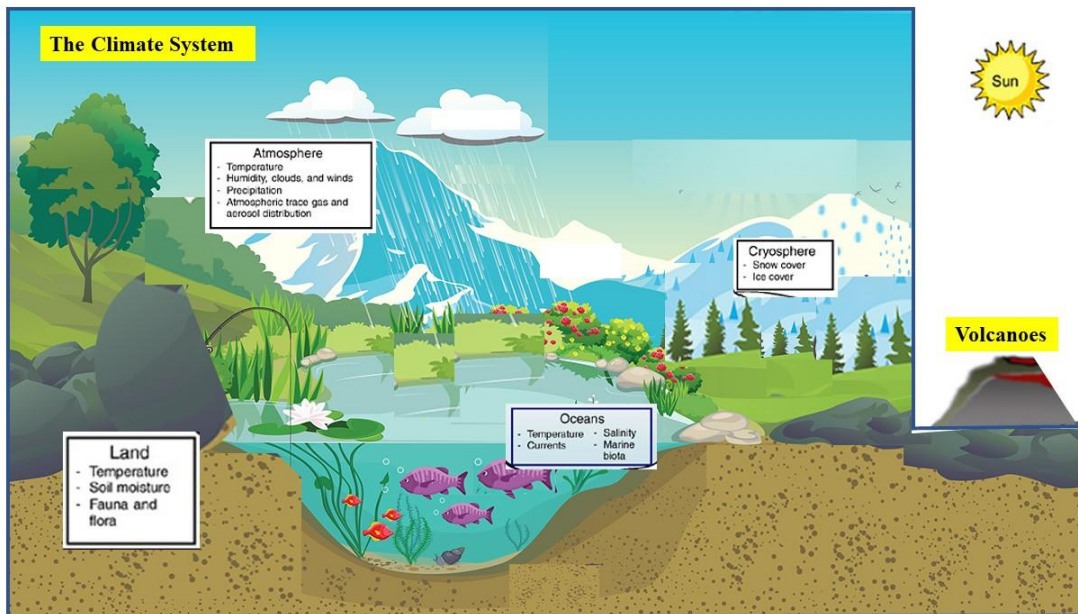
523 Tao, W.-K., J. Halverson, M. LeMone, R. Adler, M. Garstang, R. Houze Jr., R.A. Pielke Sr., and W.
 524 Woodley, 2003: The research of Dr. Joanne Simpson: Fifty years investigating hurricanes,
 525 tropical clouds and cloud systems. AMS Meteorological Monographs, Vol. 29, No. 51, 1-15.

526 Zeng, X., R.A. Pielke, and R. Eykholt, 1990: Chaos in Daisyworld. Tellus, 42B, 309-318.

527 Zeng, X., R.A. Pielke, and R. Eykholt, 1993: Chaos theory and its applications to the atmosphere.
 528 Bull. Amer. Meteor. Soc., 74, 631-644.

529

530



531

532

533 Figure 1: The climate system, consisting of the atmosphere, oceans, land, and cryosphere.
 534 Important state variables for each sphere of the climate system are listed in the boxes. For the
 535 purposes of this report, the Sun, volcanic emissions, and human-caused emissions of
 536 greenhouse gases and changes to the land surface are considered external to the climate
 537 system (adapted from National Research Council, 2005 by Olusola Festus, University of Missouri
 538 Kansas City in Pielke et al., 2021).

539